

## 9<sup>th</sup> graders

Hi dear students!

I promised to finish the textbook during March, so let's try to do that ;)

Our focus will be using new vocabulary in context, I think you'll do just fine since you didn't have to do much last week (considering English, of course).

Careful, I will give you a mark from both writings and I won't accept any HW after deadline.

**If you need my help, don't hesitate to ask ;)**

*If I were you, I would do this in three "lessons" - you won't feel that it is too much, we would definitely be able to do it at school like this and what's most important, I truly believe that dividing this in three lessons will help you remember it better ...and you will actually learn something.*

### 1<sup>st</sup> lesson

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1. read the article TXTB 72
  - 1.1. Write new vocabulary in your exercise book
  - 1.2. Write down answers for exercise 1c and 2a (use only numbers, letters and names)
  - 1.3. Write 2-5 sentences as an answer for exercise 73/3
2. Do exercises 5,6,7 in your WB 59 – again, try to write new vocabulary in your exercise book
3. Compare your vocabulary list with WB 77 part 6C – write words or expressions you don't know in your exercise book

### 2<sup>nd</sup> lesson

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1. Vocabulary warm up
  - 1.1. read your vocabulary list from last lesson out loud
  - 1.2. go to TXTB 72 and try to find the vocabulary in the text
2. Copy chart TXTB 73/4a in your exercise book and fill it in (the correct answers are at the end of this document) – when you're done, check your answers, make a tick and give yourself a stamp a picture or some other reward ;)
  - 2.1. *Pro tip: find an online dictionary and check the pronunciation (there is often an icon for listening)...but remember it is really good to say the whole phrase, not just the "new" word*
3. Try to only say TXTB 73/4b out loud ... or write it down, it's up to you (the correct answers are at the end of this document)

*HW: Write a short text about a problem that a teenager might have (seriously, it can be a problem with a parent, a teacher, a sibling, a friend) – write this on the computer and send me an email (it would be great if you could use the new vocabulary and make it roughly the same length as texts in TXTB 72)*

*deadline in Wednesday 8pm*

### 3<sup>rd</sup> lesson

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1. Review new vocabulary – say out loud/ call a friend to test you/ test yourself
2. Do exercises 1,2, 3 and 4 in your WB
3. Check messages in Bakaláři, I'll send you a link with all the problems you and your classmates wrote – choose one problem that you didn't write and give advice.

*HW: Send me an email with the text (written on the computer) . . . and photos of both your exercise book and workbook, so that I can see what you've done – deadline is Friday 2pm.*



*I CAN'T WAIT TO READ YOUR TEXTS ;)*

*Take care, your English teacher*



### SOLUTIONS FROM THE TEXTBOOK

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#### 1<sup>st</sup> lesson

72/1c 1h 2d 3g 4e 5a 6f 7c 8b

72/2a 1Fred 2Gemma 3Katrina 4Jason 5G 6M 7F 8M 9K 10J

#### 2<sup>nd</sup> lesson

73/4a discussion, adjust, decision, solve, choice, agreement, disagree

73/4b argue, disagree, discuss, agreement; solve, argument; choose, choices/decide, decisions; adjustment\*, adjust; decide, argument; choose, choice

*\*I couldn't think of anything better, still sound a bit weird to me*