

6th graders

Hello 6th graders!

We've been talking about food, let's move to the next step – cooking! This week I hope you'll learn new vocabulary and hopefully, next week, we will continue with cooking.

If you need my help, don't hesitate to ask ;)

Careful, I will give you a mark for each homework and I won't accept any HW after deadline.

I believe you should do this in three "lessons" - I think it is better and helps you remember everything!

1st lesson

1. Look at [this funny video](#) ...what is a crumble? Can you find a picture on the internet?
2. Look at the pictures, read the recipe for crumble by George TXTB 50
 - 2.1. Number the pictures in the correct order and write in your exercise book
3. In your exercise book: write down two lists of vocabulary from the recipe
 - 3.1. Things you need for cooking: a knife, a saucepan,...
 - 3.2. Actions you can do when cooking: peel, slice,...
4. Add things from exercise TXTB 50/2b to your list
5. Do exercises in WB 40/1,2
6. *bonus question: What is a receipt, a recipe and a prescription? Which one do you need for cooking?*

HW: take a photo of your notes and exercises and send it to me, deadline is Tuesday 8pm

2nd lesson

On your computer or on a piece of paper, create a mindmap with things you need for cooking and actions you do when cooking – use vocabulary from last lesson and add some new if you want, for example TXTB 51/5c ;)

This is a good example ->

...but if you don't know what to do, google "mindmap" (or myšlenkové mapy in Czech)

HW: send your picture to me, deadline is Thursday 8pm



3rd lesson

1. Make notes WB 70/4.2, 4.5 and 4.6
 - 1.1. When do we use a/an/some? When do we use the? When do we use a little and a few?
2. Copy the text TXTB 51/3b and words in 4C in your exercise book
 - 2.1. Check the answers (at the end of this document) – give yourself a stamp or an emoji ;)
 - 2.2. Go back to your notes and make sure you understand
3. Do exercises WB 40/3 and 41/4,5,6
 - 3.1. Check the answers (at the end of this document) – give yourself a stamp or an emoji ;)
 - 3.2. Get back to your notes, add anything that surprised you

HW: send me a picture of your notes and your WB (I will give you a mark from notes only)

SOLUTIONS

TXTB 51/3b	1 some, some, a, a, the, the, the, some, a, the, the 2 some, a, the, the, some, a, the, the, the, the
TXTB 51/4c	a few oranges, tomatoes, peas, sausages a little butter, sugar, salt, cheese
WB 40/3	some, an, a, some, some, a, some, some, a, the, a, the, the, the, the, the
WB 41/4	A8, E2, B6, F3, C7, G5, D4
WB 41/5	a few, a little, a little, a little, a few, a little, a few
WB 41/6	any, a little, much bars, some, some, a little, much, some, an, many, some, some, any, packet